



Digital Resilience



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Sample Framework for the Training Modules

Module 4 - Assessment		
Objectives and Learning Outcomes (can do...)	Activities and duration	Resources
The primary objective of this module is to present the method of applying remote assessment.	Introduction: The goal of this project is to outline the module of instruction for the education of teachers with regard to online assessment. The basis of our module was established from the experience gathered by the educators in our institution at the start of the Covid-19 related lockdown of all educational facilities.	Slovene case study (from the time of pandemic) MODUL 4 – Assessment Training Tool
Part 1: ICT resources The goal is to achieve that the entire school community is well-equipped with ICT.	Introduction: The basic requirement of remote assessment is the adequate equipment of the school facilities as well as ensuring that the students possess the necessary equipment for remote assessment. Hardware: Educators must be provided with the necessary equipment in order to be able to adequately implement remote assessment. The educational institution is responsible for providing its educators with the required hardware, which includes but is not limited to: a computer, display, microphone, camera, and speakers. The educational institution's responsibility is to influence the decision making process of the national government that consequently ensures that each individual student has equal opportunities in obtaining adequate equipment for remote	National recommendations about ICT equipment Digital Competence Framework for Educators (DigCompEdu) Digital Education Policy (EU Commission)

Digital Resilience 2020-1-UK01-KA226-SCH-094550

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	assessment; this includes but is not limited to: a computer, display, microphone, camera, and speakers. Software: To successfully conduct remote assessment, the educational institution is responsible for providing the educators with appropriately licensed video communication software. The educational institution is obliged to ensure access to appropriately licensed video communication software for all the students. Network: When considering the possible software and hardware options, the educational institution needs to take into account the variety of network bandwidth its students and educators are equipped with.	Zoom, Teams, Google Classrooms, Exam.net, Google Forms, Moodle.
Part 2: Assessment The objective is to establish the definition of assessment in an online environment.	Introduction: Assessment is a vital part of a learning process. The goal of this part is to answer the question of how an educational institution can ensure that the remote assessment is comparable to assessment <i>in situ</i>. Brainstorming: How will our educational institution tackle remote assessment in the current given conditions? Plenary discussion regarding formative and summative assessment and applying this to an online environment. The educational institution needs to create guidelines for online assessment that will show that the assessment is fair, measurable, reliable, and valid. The educational team decides on adjusting criteria and assessment methods regarding different school courses and ensuring that all educators are aligned in their approaches to online assessment. It is vital to also be aligned in terms of providing feedback to the students.	Slovene regulations on assessment Distance teaching and learning policy for European schools Slovenian recommendations on assessment in time of lock down

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Part 3: Workshop on online tools and platforms The objective is to introduce current software and hardware to both educators and students	Introduction: In the current situation, the use of ICT is inevitable and therefore it is essential that the educators as well as students be adequately trained in the use of both hardware and software needed for remote assessment. Workshop (optional): a training course on basic computer skills. Workshop: instruction on the practical use of the following online platforms used for remote assessment. Our suggestions for the currently available platforms and application programmes are: - Zoom - MS Teams - Google Forms - Exam.net - Moodle - Kahoot - Quizizz - EdPuzzle - Quizlet - Socrative - Genially - Thinglink - Videoscribe Workshop: (if possible <i>in situ</i>) educating students on the use of the above mentioned platforms to ensure the optimal preparedness for the possible lockdown and consequent remote assessment.	ONLINE TOOLS: https://zoom.us/ https://www.microsoft.com/en/microsoft-teams/log-in https://www.google.com/forms/about/ https://exam.net/ https://moodle.org/ https://kahoot.com/ https://quizizz.com/ https://edpuzzle.com/ https://quizlet.com/ https://www.socrative.com/ https://genial.ly/ https://www.thinglink.com/ https://www.videoscribe.co/en/
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		OUR EXAMPLES: Lesson Plan – English Lesson plan – Math Useful Tool list Oral Examination Guideline Reverse Learning - Math Exam.net
Part 4: GDPR compliance The objective is to ensure that the procedures of the remote assessment are in accordance with current GDPR.	Introduction: In view of current legislation, the implementation of remote assessment is demanding. Proper training needs to be provided in order to comply with GDPR. Plenary: expert in the field of GDPR presents the current legislation related to the field of education. Plenary discussion: educators establishing the protocol of remote assessment in accordance with GDPR (e.g. number of cameras, allowed backgrounds).	European GDPR EU GDPR – Complete guide https://ec.europa.eu/info/law/law-topic/data-protection/data-protection-eu_sl